



MONASH University  
Library

# Transforming *scholarship*

2014 Annual Report

Monash University Library contributes to the transformation of the University by providing outstanding scholarly resources and environments and through leadership and collaboration in research skills development, scholarly communication and the use of technology.

For the past decade the Library has been transforming itself in response to both the changing environment in which it operates and the University's aspirations. Building on its record of innovation, which is recognised nationally and internationally, the Library is well placed to continue this transformation.

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## 2014 in review

The library of the future, which has been emerging over the past decade, is now very evident. Use of electronic resources has risen by 22%, to a staggering 7.9 million accesses, while the physical collections and their use have declined slightly. Over 24 thousand students participated in information research skills development programs, an increase of 12%, and the Library's direct collaboration with faculties increased by 20%.

These statistics reflect years of change, with an increased focus on the value the Library can add to the University, increased engagement with faculties and decreased emphasis on transactional activity. Monash University Library is recognised globally as being in the forefront of libraries that have embraced change and shifted the understanding of what a knowledge management perspective can mean in contemporary higher education.



In collaboration with the eResearch Centre and eSolutions, the Library continued to lead efforts to manage the growing volume of data generated by research at Monash. This was spearheaded by the Australian National Data Service (ANDS) funded Imaging Locus project, which is designed to capitalise on the extraordinary confluence of imaging equipment in the Clayton precinct.

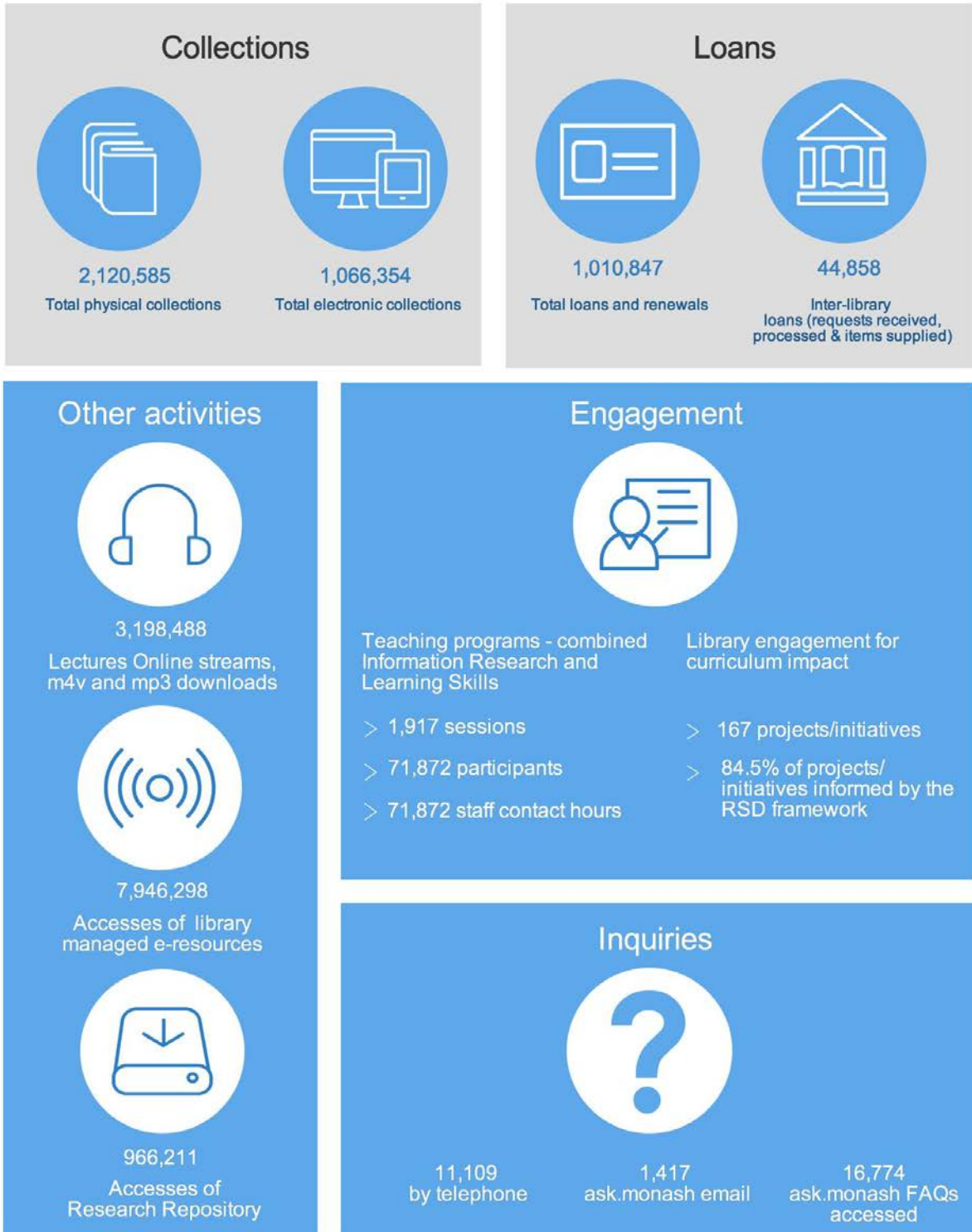
Other contributions to the University's scholarly endeavour and stewardship of the University's research output saw the publication by Monash University Publishing of 21 highly regarded new books and 4 journal issues and an 11% increase in content on the Monash University Research Repository, with a 180% increase in use of the articles, images and other content it contains. Monash University Publishing titles attracted extensive coverage in newspapers, magazines, radio, television and online, and three were shortlisted for major awards.

While preparations were underway throughout the year for major refurbishments of the Sir Louis Matheson and Caulfield Libraries, there was a 5% increase in use of the libraries to over 3.5 million visits, indicating that the provision of managed study spaces remains a core need for the University.

The degree of transformation described in this Report is only possible because of the efforts of a body of staff that is flexible, outcome oriented and ambitious, and with the engagement and support of the broader University. I commend this Report to you.

Cathrine Harboe-Ree  
University Librarian  
June 2015

# Library at a *glance*



## Snapshots of the year

### Awards



*Some of the Monash University Publishing team (Joanne Mullins, Nathan Hollier and Sarah Cannon): Vice Chancellor's Award for Exceptional Performance by Professional Staff 2014*

The Monash University Publishing team has built up a major presence in the Australian academic publishing scene, using both print and digital formats with great success. This award followed the National Biography Award and the Northern Territory Chief Minister's Prize for History in 2012.

*Leanne McCann and Lyn Torres: Council of Australian University Librarians (CAUL) Achievement Award 2014*

After previously receiving a range of awards within Monash, Lyn and Leanne were recognised by CAUL for exceptional leadership in the transformation of professional practice and institutional approaches for developing students' research skills at Monash University and beyond. Under the guidance of Lyn and Leanne the Research Skill Development (RSD) framework has become a significant conceptual model for the Library and a number of faculties who are working together to embed and make explicit skill development within the curriculum.





*Lisa Kruesi (R), Australian Evidence Based Practice Librarians' Institute: Health Libraries Australia / Health Communication Network (HLA/HCN) Health Informatics Innovation Award 2014*

The HLA/HCN Health Informatics Award provides an opportunity for those working in the Australian health and biomedical library and information sector to showcase innovative projects which, through the use of health informatics or web technologies, contribute or support improved health outcomes. The award was given jointly to Lisa Kruesi and Connie Schardt for the Australian Evidence Based Practice Librarians' Institute, which they initiated in 2011 and continue to coordinate.



## Sir Louis Matheson Library: 50 years

The Sir Louis Matheson Library was established in April 1964 and to mark the 50th Anniversary, Vice Chancellor Edward Byrne attended a special cake cutting ceremony where he announced the funding commitment of \$25 million to refurbish the Matheson Library buildings. The Matheson Library is regarded as one of the premier humanities and social sciences libraries in Australia, housing specialist collections including Rare Books, Asian Studies and Music and Multimedia.



Cutting the anniversary cake

To further celebrate the anniversary the Matheson Library hosted *Turning the Page*, a week of books, authors and conversations. In conjunction with the Faculty of Arts, the Library hosted Elliot Perlman as part of the Writers and their World seminar series. The Monash Association of Debaters participated in a lively debate “University student activism is dying” and during the remainder of the week celebrated authors Kevin Foster, Michael Hyde, Dr Leah Gerber and Dr Maryrose Casey engaged diverse audiences from Alumni, students, staff from both professional and academic communities and other guests with presentations around their areas of research and writing. A dedicated weblog allowed past and present staff and students to record their memories of studying and working in the Matheson Library.



Kevin Foster discussing his book *Don't Mention the War: the Australian Defence Force, the Media and the Afghan Conflict*

## Refurbishment planning

Following the Vice Chancellor's announcement of funding for the refurbishment of the Sir Louis Matheson Library and subsequently the Caulfield Library, designs for both projects were developed in collaboration with the successful architects, Cox Architecture and John Wardle Architects respectively. The design for the Matheson Library was endorsed by the University in time for building works to begin before the end of the year.



Transforming the Matheson Library

## Alma completion

From the first steering committee meeting in January 2011, staff across the Library worked in partnership with the broader University to identify and implement a new library management system designed to integrate and manage the back of house functions of a modern academic library. Vendor ExLibris has provided a modern library system to manage the way academic publishing has evolved over the last 10 years and will continue to evolve into the future.

Alma's system design recognises the decline in locally held print collections and the exponential growth of academic publishing in new media formats such as ejournals and ebooks, article databases, data services and streaming media. Alma has been built to manage the full range of resource formats and also has the capacity to leverage data from other information systems and so reduce double handling of data. Systems integrated to date include staff and student identification, document delivery, self-loans units, vendor systems to automate resource ordering, payment, cataloguing and processing and Google Scholar to simplify users' access to the Library's resources. All of these interfaces have increased the Library's efficiency and reduced the number of routine manual tasks carried out by Library staff. In a financial climate that calls for working smarter with less, this has been an important achievement.

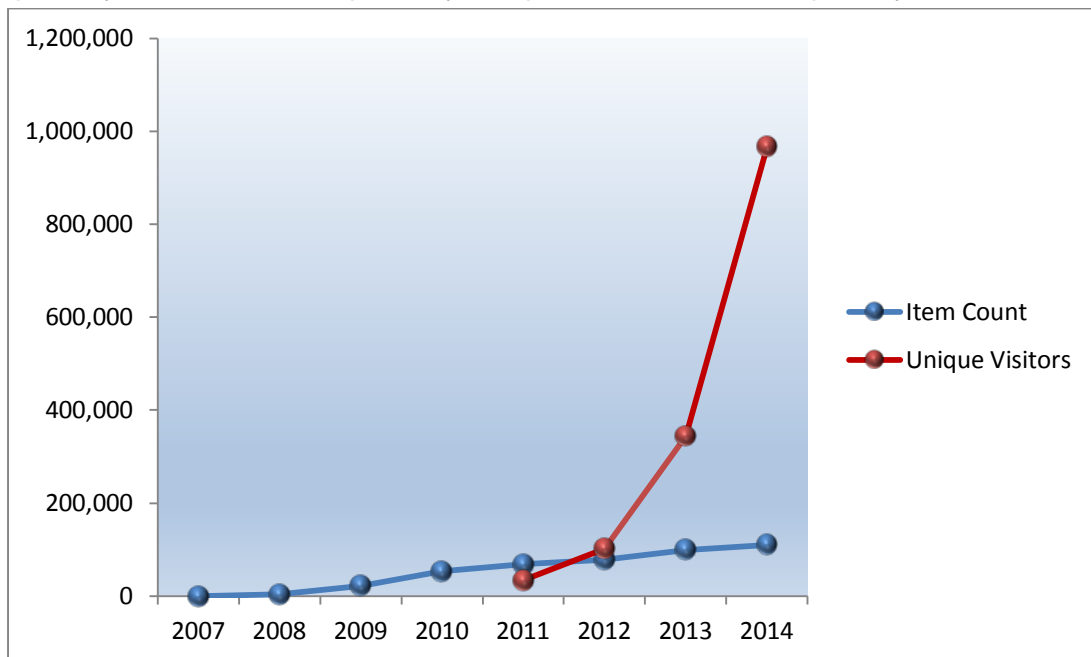
The final stage of implementing Alma, which took place at the overseas campuses in 2014, gave Library staff the opportunity to partner with colleagues in Malaysia and South Africa. With Alma now implemented at all branches, the Library has a cutting edge system in place to ensure excellence and efficiency in its management of resources.



Library staff celebrating the conclusion of the 4-year Alma project

## Growth of the Repository

During 2014, Monash University Research Repository reached the milestone of 100,000 records with a total count of 109,762 at the end of the year. 2014 also saw the number of unique visitors treble in comparison with 2013, leaping from 344,051 to 966,211 as improvements to the repository software made the collections more accessible through a range of search engines including Google Scholar. The repository is a digital archive of selected content from the Library's resources and the University's research activity where collections, data and related publications are deposited in the repository to be securely stored, centrally managed, and ultimately accessible online for other researchers and the broader community. The repository is intended to be primarily an open access source of publicly-funded research.



## Insights into World War One

In August the Library launched its first ongoing Rare Books virtual exhibition, designed to focus on World War One over four years from the anniversary of the declaration of war. The exhibition, entitled *A new nation goes to war*, is an online showcase of materials held in the Rare Books collection. It will be augmented each year with new material including contemporary publications, manuscript items and realia, with the aim of presenting the war as it was understood by Australians at home, soldiers overseas and children of the era.



Needlepoint: *Souvenir de la Grande Guerre*  
(*Souvenir of the Great War*)  
<http://arrow.monash.edu.au/hdl/1959.1/966951>

## Peer Learning

The Library Peer Learning Program was created in 2012 to provide a forum for staff to learn from each other and to share workplace experiences. Since that time, sessions have incorporated Library/faculty collaborations, elearning and forums showcasing innovative research and learning activities and resources as well as guest presenters from across the university and academics involved in national and international projects. In addition to Library staff, regular attendees come from Staff Development, Monash Institute of Graduate Research, the Office of the Vice-Provost Learning and Teaching and the Monash Educational Excellence Research Group as well as discipline academics, often resulting in collaborative activities within faculty teams. The Peer Learning sessions have been a valuable opportunity for faculty team collaborations to share new resources and activities in their local branch, to develop relationships and to showcase the Library. 2014 saw a pleasing increase in both sessions and attendances, with 49 Peer Learning sessions through the year involving 812 attendees from the Library, broader Monash community and external visitors. The program illustrates the Library's approach to staff and stakeholder engagement and capability building.



## 2014 Annual Plan response

1: Significantly improve physical facilities as learning spaces, especially through the refurbishment of the Matheson and Caulfield Libraries.		
Actions	Targets / measures / responsibilities	Status
1.1 Work with Facilities and Services and architects to design and commence implementation of the refurbishment of the Matheson Library.	Design completed, and implementation commenced. <i>University Librarian; Directors; Manager, Matheson Library; Operations Manager; Facilities Manager.</i>	Concept design completed and refurbishment started in staff areas, with work on the Library due to start in April or May 2015.
1.2 Work with Facilities and Services and architects to design and commence implementation of the expansion and refurbishment of the Caulfield Library.	Design completed, and implementation commenced. <i>University Librarian; Directors; Manager, Caulfield Library; Operations Manager; Facilities Manager.</i>	Design concepts almost completed, with work to start in April or May 2015.
1.3 Complete installation of the research and learning and information point furniture and evaluate its success.	Installations are completed in branches and outcomes evaluated. <i>Directors; Facilities Manager; Communications Manager; Branch Managers.</i>	Completed, resulting in significant positive changes in engagement with students and other Library users, and increased evidence-based conversations with Faculty academics for curriculum improvement.
1.4 Contribute to the University's Learning Spaces Review and follow-up actions.	Contribution made and outcomes considered in design of Library spaces. <i>University Librarian; Directors.</i>	The University Librarian is a member of the Learning Spaces Governance Group. The Director, Resources is a member of the Learning Spaces Implementation Group. Input commenced for proposed Teaching and Learning building.

2: Contribute to the success of the University's education initiatives through Better Teaching, Better Learning and eLearning, including MOOCs and online courses.		
Actions	Targets / measures / responsibilities	Status
2.1 Contribute to MOOCs.	First suite of MOOCs are successfully developed and implemented. <i>Directors; Faculty Teams; Copyright Adviser.</i>	The Library's contribution to the MOOCs completed or underway has been in the areas of skills development, copyright advice and permissions and resources identification, sourcing and negotiation.
2.2 Contribute to online courses.	First suite of online courses are successfully developed and implemented. <i>Directors, Faculty Teams, Copyright Adviser.</i>	The Library's contribution to the online courses completed or underway has been in the areas of skills development and identification, sourcing and negotiation of resources.

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<p>2.3 Complete Learning Support Online project.</p>	<p>Joomla! adopted as platform for eLearning resources provided through Library website.</p> <p>Priority resources redeveloped and new content contributed using Joomla!.</p> <p><i>Project Steering Committee, Directors, Information Research Skills Manager, Learning Skills Manager, eLearning Coordinator, Faculty Teams.</i></p>	<p>Joomla! was considered, however the University's new Content Management System (SquizMatrix) is being investigated as it offers similar functionality, and will reduce the need to support additional software.</p> <p>Resource redevelopment is in progress, and information architecture and content templates have been established.</p>
<p>2.4 Contribute to eLearning through development of resources and programs.</p>	<p>Academic Integrity Turnitin modules implemented in Faculty programs and Academic Integrity modules reviewed for effectiveness.</p> <p><i>Directors, Faculty Teams, eLearning Coordinator, Research and Learning Coordinators.</i></p>	<p>In collaboration with the Office of the Vice Provost (Learning and Teaching):</p> <ul style="list-style-type: none"> <li>• Modules have been completed and implemented in tailored ways within Faculty areas. To be reviewed in 2015.</li> <li>• Library Guides have been created and published for Turnitin (3,400 hits since late September launch) and Moodle (1,500 hits since early November launch).</li> </ul>
	<p>Library YouTube channels are implemented, including templates and guidelines for Research and Learning channel.</p> <p><i>Directors, Information Systems Manager, Information Research Skills Manager, Learning Skills Manager, eLearning Coordinator, Copyright Adviser.</i></p>	<p>A Library YouTube Channel has been established, and templates and guidelines have been completed. The 10 videos currently available have been viewed around 2,100 times in total. Other videos are available via Moodle.</p>
<p>2.5 Provide leadership for the implementation of Equella.</p>	<p>Contribution made to Steering Committee and implementation completed.</p> <p><i>Directors; Information Research Skills Manager; Learning Skills Manager.</i></p>	<p>An image repository has been implemented for the Library and the Faculty of Medicine, Nursing and Health Sciences.</p> <p>Plans are in place and work is in train for the joint Library and Faculty of Medicine, Nursing and Health Sciences instance of Equella to be upgraded and transferred into the University instance.</p>

<b>3: Enhance student performance and employability by leading the University's adoption of research skill development and contributing to the development and adoption of a work skill framework.</b>		
Actions	Targets / measures / responsibilities	Status
<p>3.1 Expand Research Skill Development framework activity.</p>	<p>Mapping of research data management into the Research Skill Development framework completed and in use.</p> <p><i>Directors, Information Research Skills Manager, Learning Skills Manager, Research Data Management Coordinator, Faculty Teams.</i></p>	<p>Mapping has occurred, and the Research Data Management website is being restructured to reflect changes.</p> <p>The Library hosted a workshop in November as part of its involvement in an Australian Office for Learning and Teaching fellowship on use of the Research Skill Development</p>

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		framework in postgraduate coursework programs.
3.2 Emphasise employability in the Research Skill Development framework.	Articulation of work skills completed and in use, building on the Research Skill Development framework. <i>Information Research Skills Manager, Learning Skills Manager, eLearning Coordinator, Faculty Teams, Research and Learning Coordinators.</i>	The Library is represented on the University Graduate Employability Working Group, Assessment Working Group and Employability sub-group, and Monash Futures Taskforce, where development of employability skills and use of the Work Skills Development framework are being explored and applied.

4: Provide access to outstanding resources in an increasingly electronic environment.		
Actions	Targets / measures / responsibilities	Status
4.1 Streamline Alma processes.	Integration with University enterprise systems completed; Alma functionality improved. <i>Director, Resources; Director, Client Services; Applications Librarian.</i>	Alma integration with SAP has not been completed and will be done in 2015. Alma functionality has improved, together with improved understanding of Alma's capabilities and application in the Monash environment.
4.2 Develop and lead strategic discussion with the University on eTextbook models.	eTextbook models are monitored and understood. Recommendations are made to purchase and implement. <i>Directors, Faculty Teams, Collection Management Librarian.</i>	The Library has been widely involved in discussions about models in 2014 with a focus on eLearning platforms, including eTextbooks. Recommendations for 2015 and beyond went to the Vice Chancellor's Executive Committee in November, resulting in a request for a review in 2015 and development of recommendations for University selection, management and use of elearning platforms, tools and resources.
4.3 Review selection processes.	Selection processes are reviewed and made more efficient. <i>Directors; Manager, Monograph Resources; Faculty teams.</i>	The next review process, the eFutures Project, is currently underway and includes a review of electronic resources processes.
4.4 Undertake audit of collection management, including fund structures.	Audit completed and recommendations implemented. <i>Director, Resources; External Auditors; Operations Manager; Manager, Monograph Resources; Manager, Collection Management Librarian.</i>	The audit was held over until 2015 due to the need to complete the Alma implementation.
4.5 Review collection discoverability strategies.	Search reassessed and improved usability strategies implemented. <i>Directors; Applications Librarian; Information Systems Manager; Manager, Monograph Resources; Faculty Teams.</i>	The review was held over due to the need to complete the Alma implementation.

5: Provide leadership in the changing scholarly communication environment, with a focus on research data management and sustainable open scholarship.		
Actions	Targets / measures / responsibilities	Status
<p>5.1 Contribute to national data management and e-infrastructure initiatives, including the ANDS, National eResearch Collaboration Tools and Resources (NeCTAR) and Research Data Storage Infrastructure.</p>	<p>Participate in international, national and regional fora.</p> <p>Proposals for funding accepted, projects planned and implemented.</p> <p>Contributions made to national capability building and knowledge transfer activities.</p> <p><i>University Librarian; Directors; Research Data Management Coordinator.</i></p>	<p>The Library continues to be the primary liaison for Monash as the lead agency for ANDS. In 2014 ANDS rolled out an influential funding program (Major Open Data Collections), and also did significant planning for the end the National Collaborative Research Infrastructure Strategy period (June 2015).</p> <p>Library staff gave a number of presentations, including on the Australian Store.Synchrotron project at Open Repositories 2014 (Helsinki), and on Figshare at eResearch Australasia (Melbourne).</p> <p>Also in a leadership role, Library staff assisted in the creation of an Australian Research Council survey on sector readiness for Open Access and have provided regular feedback to the Australian Research Council and National Health and Medical Research Council on Open Access.</p> <p>The Library has contributed to the achievement of Monash's Research Data Storage Infrastructure targets. \$200,000 was received from ANDS for Monash's Open Data Collections project. Work is underway, with a completion date of July 2015.</p>
<p>5.2 Implement and review the Research Data Management Strategy.</p>	<p>Library responsibilities are met. Strategy is reviewed and work is underway on next iteration.</p> <p><i>University Librarian; Directors; Research Data Management Coordinator.</i></p>	<p>The Library played a pivotal part in ensuring that the Strategy was implemented, led a review and is working with eSolutions and the eResearch Centre on the next iteration.</p>
<p>5.3 Provide advice on open access initiatives.</p>	<p>The Library has contributed to the University's ability to meet its Open Access requirements.</p> <p>Library staff are engaged with the University's strategy and processes on open access initiatives.</p> <p><i>University Librarian; Directors; Research Data Management Coordinator, Faculty Teams, Copyright Adviser.</i></p>	<p>The Library has provided advice on Monash's Open Access approach in various ways, including warning about predatory publishers.</p> <p>It has also provided data on Monash's Open Access compliance for Excellence in Research for Australia.</p> <p>An analysis of National Health and Medical Research Council records is underway to identify the level of Open Access publication.</p> <p>The Library has made a significant contribution to the University's Integrated Research Administration System to develop improved processes and interconnections.</p>



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<p>5.4 Lead the Imaging Locus project.</p>	<p>Imaging Locus goals are met as per project plan.</p> <p>Library staff are aware of and engaged with the project.</p> <p><i>Director, Research Infrastructure; Research Data Management Coordinator; STM Faculty Teams.</i></p>	<p>The project is underway as part of the ANDS funded Major Open Data Collections project.</p> <p>Advice has been developed and discussions held with Faculty Teams to develop a shared understanding of and involvement with the project.</p>
<p>5.5 Extend and improve access to University research output.</p>	<p>Improved engagement processes with researchers are in place, incorporating other parts of the University.</p> <p>Higher Education Research Data Collection publication data imported into the Monash University Research Repository.</p> <p>Repository content increased by type of outputs and by 10% of the total content.</p> <p>Research data storage and publication options have been expanded.</p> <p>Research data sets are recognised as outputs and included in the University's research processes.</p> <p><i>University Librarian; Directors; Manager, Monograph Resources; Repository Librarian; Research Data Management Coordinator; Information Systems Manager; Research and Learning Coordinators; Faculty Teams.</i></p>	<p>A Monash Agent Working Group has been established in collaboration with MeRC, eSolutions and Platforms to streamline processes and improve information sharing.</p> <p>Issue tracking software (JIRA) piloted by Library staff engaged with research data management projects, with interconnections between it and data collection tools to be explored.</p> <p>Higher Education Research Data Collection data has been imported successfully.</p> <p>The total number of records in the Repository is just under 110,000 – an 11% increase on 2013. Embedded YouTube videos are now included.</p> <p>A project is underway with the School of Music to establish an online Music Archive, including a wide range of data file types and formats.</p> <p>Work is underway exploring Figshare as a new tool for enabling data storage and management. Subject to successful testing, it is to be rolled out in 2015.</p> <p>Due to Library input, research data sets are now a category in the university research management system.</p>
<p>5.6 Develop and implement a Library digitisation strategy.</p>	<p>Strategy is developed, including options for achieving funding.</p> <p><i>University Librarian; Directors; Library Planning Executive.</i></p>	<p>To be scaled back due to resource constraints.</p>

### 6: Contribute to the achievement of advantageous outcomes through local and international partnerships, particularly Federation University, Monash South Africa, Monash College and Warwick University.

Actions	Targets / measures / responsibilities	Status
<p>6.1 Support the successful transfer of the Gippsland Campus to Federation University.</p>	<p>Gippsland Campus successfully transferred.</p> <p>Teachout and Faculty of Medicine Nursing and Health Sciences requirements are met.</p> <p><i>Director, Client Services; Director, Resources, Information Systems Manager.</i></p>	<p>Completed.</p>

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6.2	Develop appropriate and sustainable engagement models for the new Laureate partnership in South Africa.	Transition plan completed. Set of principles developed. <i>University Librarian; Director, Resources; Director, Client Services.</i>	A transition plan designed to move South Africa to greater independence has been completed and forms the basis for discussions.
6.3	Implement Alma for Malaysia and South Africa campuses.	Alma successfully implemented. <i>Director, Resources; Director, Client Services; Applications Librarian.</i>	Completed. This was a huge amount of work for a number of Library staff.
6.4	Review Monash College Service Level Agreement.	New SLA developed based on sustainable principles. <i>Director, Resources. Director, Client Services.</i>	Development of a new SLA has been deferred to 2015, however agreement has been reached on how the Library will engage with the new Bachelor of International Business to be offered by Monash College. Monash College is providing funding for staff resourcing and collection materials.
6.5	Develop appropriate engagement partnerships with Warwick University.	Implement and promote Pirus for research community. <i>Director, Research Infrastructure/Directors; Faculty Teams.</i>	Pirus was launched in April 2014, and over 200 Monash researchers have enrolled. The Library is working with Warwick on the next stage of promotion.
		Contribute to development and implementation of Global Discovery degree, including through use of the Research Skill Development framework. <i>Directors, Faculty Teams.</i>	Planning for the Global Discovery degree is continuing as a Monash only award rather than a joint Monash-Warwick award. The Library will continue discussions with those involved in planning this degree in 2015.

7: Increase capacity for innovation and operational sustainability by exploring alternative collaborations and sources of funding.		
Actions	Targets / measures / responsibilities	Status
7.1 Working with Advancement Division, identify opportunities for philanthropic funding.	Strategy and plans developed. Opportunities identified and pursued. <i>University Librarian; Directors; Library Planning Executive; special collections managers.</i>	The Library benefitted from a new approach to giving. Difficulties regarding management of the Ada Booth benefaction have been partially resolved, with the trustees agreeing that the funds could be used for the appointment of an Ada Booth subject librarian. Recruitment to this position should be completed in 2015.
7.2 Identify collaborative projects that could be undertaken with other universities, thereby reducing individual organisations' efforts by sharing workloads.	Projects identified and pursued as appropriate. <i>University Librarian; Directors, Library Strategy group.</i>	A University of Melbourne - Monash Technical Services Collaborative Group has been formed.
7.3 Review the partnership with CAVAL.	Further opportunities identified with CAVAL and implemented. <i>Director, Resources.</i>	Asian Studies cataloguing has been successfully outsourced to CAVAL.

8: Achieve greater efficiency and effectiveness through Strengthening Professional Services.		
Actions	Targets / measures / responsibilities	Status
8.1 Explore potential improvements, changes and work reduction strategies.	Strengthening Professional Services targets achieved. Changes and work reduction strategies identified, developed and implemented. <i>Directors; all supervisors.</i>	The 2014 Strengthening Professional Services target was achieved. Strategies were identified and work efficiencies achieved, mainly in Information Resources and Client Services.
8.2 Lead change processes to facilitate staff engagement with the Library's and the University's strategic priorities.	Change initiatives developed and implemented. Staff survey results show improvement. <i>Directors; all supervisors.</i>	The Library's staff survey results improved overall. The Library is among the 5 largest organisational units within Monash. Action plans are in development for identified areas to improve staff engagement, workload and collaboration across Monash.
8.3 As a pilot, create and apply a work skill development framework to guide information research and learning skills staff capability building.	Framework developed and implemented. <i>Directors; Information Research Skills Manager; Learning Skills Manager; Branch Managers; Research and Learning Coordinators.</i>	Strategies used to achieve enhanced staff capability include peer learning sessions, the Coaching Ourselves program and continuation of the eLearning course.

9: Enhance understanding of the Library's changing roles and contribution through effective communication.		
Actions	Targets / measures / responsibilities	Status
9.1 Develop a communication strategy focused on more effective stakeholder engagement.	Communication strategy is developed and implemented. Professional development initiatives ensure all staff can effectively promote the Library role. <i>University Librarian; Directors, Library Strategy Group, Communications Manager, Staff Development Coordinator.</i>	A new strategy was developed and implementation is in progress. The building refurbishments are a particular promotional focus.

## Key statistics 2014

### 1. Collections

1a. Physical collections (volumes)							
Library	Monograph	Serial	Microform	Non-Book	2014 total	2013 total	Change
Matheson (incl. Rare Books)	1,024,199	176,437	299,699	41,636	1,541,971	1,586,646	-2.8%
Hargrave	219,638	169,260	18,763	5,854	413,515	421,110	-1.8%
Law	62,265	59,127	9,005	819	131,216	139,494	-5.9%
Caulfield	263,277	54,766	4,882	37,790	360,715	362,604	-0.5%
Peninsula	169,979	28,550	3,878	773	203,180	203,315	-0.1%
Berwick	23,921	22	35	3,111	27,063	25,837	4.7%
Gippsland	-	-	-	-	-	213,764	-100.0%
Pharmacy	14,767	5,794	747	108	21,416	21,061	1.7%
Off Site Store	342,539	56,903	74	-	399,516	367,462	8.7%
<b>Total</b>	<b>2,120,585</b>	<b>550,833</b>	<b>337,082</b>	<b>90,091</b>	<b>3,098,591</b>	<b>3,341,293</b>	<b>-7.3%</b>
<b>Total excluding Gippsland</b>	<b>2,120,585</b>	<b>550,833</b>	<b>337,082</b>	<b>90,091</b>	<b>3,098,591</b>	<b>3,127,529</b>	<b>-0.9%</b>

In January 2014 the Gippsland campus, including the library's physical collection, was transferred to Federation University.

1b. Electronic collections	2014	2013	Change
Electronic Monographs	795,162	662,980	19.9%
Electronic serials accessible through Search	96,931	-	NA
Electronic serials - as determined using CAUL deemed list guidelines	62,973	70,669	-10.9%
Electronic Databases	1,526	1,330	14.7%
Monash University Research Repository (Documents online)	109,762	98,556	11.4%

CAUL's process of recalculating and reducing the number of titles included in each of the packages that comprise the deemed list, against which the Library reports its holdings, means that these figures are reducing. Refinement of the list is ongoing, causing the number of available titles within each package to vary from year to year and showing a trend over time towards fewer titles within each package each year.

### 2. Loans and other activities

2a. Total loans and renewals	2014	2013	Change
Loans	420,976	511,181	-17.6%
Renewals	589,871	364,654	61.8%
<b>Total</b>	<b>1,010,847</b>	<b>875,835</b>	<b>15.4%</b>

The increase in renewals reflects the introduction of automatic renewals in 2014.

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2b. Inter-campus loans (Loans between Monash University campus libraries)	2014	2013	Change
Holds Received (not including items found on local shelves)	50,389	50,485	-0.2%

2c. Inter-Library loans (Loans between libraries)	2014	2013	Change
Requests Received	18,399	24,287	-24.2%
Requests Processed	16,897	22,381	-24.5%
Items Supplied	9,562	10,968	-12.8%

Decreases for 2014 continue the trend observed in previous years. Increased availability of resources online is reducing reliance on print collections and hence reliance on borrowing from other libraries' collections.

2d. Online use of library managed resources	2014	2013	Change
Lectures Online – Audio visual streams	2,039,983	1,311,110	55.6%
Lectures Online – Audio visual M4V downloads	1,070,210	981,232	9.1%
Lectures Online – Audio MP3 downloads	88,295	130,937	-32.6%
Accesses of Library managed electronic resources	7,946,298	6,515,995	22.0%
Accesses of Monash University Research Repository	966,211	344,051	180.8%

MP3 technology is being overtaken by M4V, so the former is reducing and the latter increasing. Audio visual streaming is preferred by academics, as it is not downloadable.

2e. Door count	2014	2013	Change
Door Count	3,531,193	3,364,586	5.0%

### 3. Engagement

3a. Teaching programs	2014	2013	Change
<b>Information Research Skills</b>			
Sessions	777	891	-12.8%
Participants	20,682	18,813	9.9%
Staff Contact Hours	868	1,300	-33.2%
<b>Learning Skills</b>			
Sessions	736	803	-8.3%
Participants	27,038	23,321	15.9%
Staff Contact Hours	763	892	-14.5%

Programs jointly led by Information Research and Learning Skills			
Sessions	404	466	-13.3%
Participants	24,152	21,575	11.9%
Staff Contact Hours	521	1,091	-52.2%

The reduced staff contact hours, reduced session numbers and larger numbers of participants reflect working with larger groups requiring less repetitions of content. Further contributing factors to reduced face to face contact are the increasing move to creating and including online learning resources as the Library moves to more blended and online approaches to teaching, in line with the University's Better Teaching, Better Learning agenda, and increased and more effective embedding and scaffolding of skills development in curriculum through increasing Library engagement with the Faculties (reported at 3b below).

3b. Library engagement for curriculum impact*	2014	2013	Change
Number of engagement projects/initiatives	167	139	20.1%
<i>Composed of:</i>			
Information Research Skills	12.0%	10.1%	1.9%
Learning Skills	41.3%	18.7%	22.6%
Combination of Information Research and Learning Skills	46.7%	71.2%	-24.5%
Projects/initiatives informed by the Research Skill Development (RSD) framework	84.5%	83%	1.5%

\* Engagement other than a library teaching program, eg faculty course or unit review, other curriculum refresh, learning and teaching project, creation of learning resources.

3c. Inquiries	2014	2013	Change
By Telephone	11,109	15,266	-27.2%
By Ask.Monash (Email)	1,417	2,239	-36.7%
Via Ask.Monash FAQs accessed	16,774	18,412	-8.9%
Off Campus Support	-	5,500	NA

Statistics for off campus inquiries are no longer gathered, as much of this was done by the Gippsland campus Library.

## Publications and presentations

- Androulakis, S., **Bertling, P.**, **Groenewegen, D.** and **Harrison, A.** *Breaking down the boundaries to storing, sharing and publishing research data*. Paper presented at Open Repositories Conference, Helsinki (Finland), June 2014.
- Brown, T., **Todd, P.** and **Ford, A.** *Promoting evidence-based practice skills development, integration and application amongst allied health professional students: A collaborative education approach*. Poster presentation at Victorian Allied Health Research Conference, March 2014.
- Burke, J.** *Alma@Monash, Pain, Gain & Futures*. Presentation at ANZ Ex Libris Director's Forum, May 2014.
- Burke, J.** *Working in a global library*. Presentation at CRIG Forum, October 2014.
- Burke, J.** and Jilovsky, C. *Developing your staff in a cross institutional mentoring program*. Presentation at ALIA National Conference, Melbourne 2014.
- Castillo, T.** *Embedding English communication skills across the curriculum...a sustainable model*. Presentation at the AALL Symposium "Collaboration, Reflection and Renewal: the continuing quest to embed English language develop and academic literacy and numeracy in higher education curriculum and teaching practice" November 2014.
- Dewi, A.** *Perception of English: A Study of Staff and Students at Universities in Yogyakarta, Indonesia*. London: Cambridge Scholars Publishing, 2014.
- Dewi, A.** *Perception of English in relation to communication and identity: a study of Indonesian lecturers, teachers, and tertiary students*. Journal of Asian Pacific Communication 24(1), 2014, pp. 1-20.
- Dewi, A.** and **Manuell, R.** *Social inclusion at Monash University Library*. Presentation at Lifelong Learning Inclusion and Pathways Conference, May 2014.
- Dewi, A.** and **Manuell, R.** *HEPPP to be square: Social inclusion at Monash University Library*. Presentation at 7th International First Year in Higher Education Conference, July 2014.
- Groenewegen, D.** *Birds of a feather*. Session on research support, eResearch Australasia Conference, October 2014.
- Groenewegen, D.** *Open repositories*. Presentation at CAUL Repositories Community Days, November 2014.
- Groenewegen, D.** *Research data management*. Presentation at University of Cape Town, Cape Town (South Africa), March 2014.
- Groenewegen, D.** *Research infrastructure and Altmetrics*. Presentation at CRIG Forum, November 2014.
- Groenewegen, D.** *Scholarly communication*. Presentation at Australian Council of Professors and Heads of Information Systems workshop, September 2014.
- Hahnel, M. and **Groenewegen, D.** *Figshare and Monash University: combining cloud management and discoverability with institutional storage*. Paper presented at eResearch Australasia Conference, October 2014.
- Harboe-Ree, C.** *Unfurl that frame*. Presentation at CAVAL Library Leadership Symposium, November 2014.
- Hatta, A.** 豪州メルボルンのアジア図書館の取り組み [*Activities of Asian Libraries in Melbourne (ALIM) in Australia*], アジ研ワールド・トレンド：発展途上国の明日を展望する分析情報誌 [Ajiken World Trends], 20(3), 2014, 18-20 (in Japanese).
- Jansen, S.**, **Ford, A.**, Cashen, M. and **Yates, S.** *Academic integrity in higher education – who is responsible?* Paper presented to the International First Year in Higher Education Conference, July 2014.

- Kalejs, L., Hook, J., Smith, L. and Deacon, M.** *Building capability: an holistic approach to MOOC development*. Library 2.0: The Future of Libraries in the Digital Age Worldwide Virtual Conference, October 2014.
- Mackenzie, S. and Klingler, J.** *Using ALMA normalisation rules*. Presentation at Australia and New Zealand ALMA Best Practices Workshop, November 2014.
- Meyer, G.R., [Groenewegen, D., Bertling, P.], et al. *Operation of the Australian Store. Synchrotron for macromolecular crystallography*. Acta Crystallographica Section D: Biological Crystallography 70 (10), 2014, 2510-2519.
- Middleton, P.** *Resource sharing, NCIP and Relais*. Presentation at Australia and New Zealand ALMA Best Practices Workshop, November 2014.
- Middleton, P.** *NCIP Implementation*. Presentation at Relais Users' Group, February 2014.
- Moore, Y. and Melles, A.** *Mentoring from day one: Improving the experiences of new staff*. Presentation at Australian Library and Information Association (ALIA) National Conference, September 2014.
- Overell, R.** *Dust jackets*. Speech at Melbourne Rare Books Week, July 2014.
- Overell, R.** *Dust jackets*. Interview for an article in The Age newspaper, July 2014.
- Pinder, J.** *Writing up the Law: developing capacity in legal scholarly writing within a PhD program*. Paper presented at the Symposium on Higher Degree Research Student Writing, October 2014.
- Sapra, G., Tham, Y.K., Cemerlang, N., Matsumoto, A., Kiriazis, H., Bernardo, B.C., Henstridge, D.C., Ooi, J.Y.Y., **Pretorius, L.**, Boey, E.J.H., Lim, L., Sadoshima, J., Meikle, P.J., Mellet, N.A., Woodcock, E.A., Marasco, S., Ueyama, T., Du, X.J., Febbraio, M.A., and McMullen, J.R. *The small-molecule BGP-15 protects against heart failure and atrial fibrillation in mice*. Nature Communications, 5, 2014. doi:10.1038/ncomms6705.
- Torres, L.** *Mapping students' research skills*. Workshop facilitation at the Higher Education Research Group of Adelaide (HERGA) Conference, September 2014.
- Torres, L. and McCann, L.** *Transforming the library's value in the curriculum: a reconceptualised model for students' research skill development*. Paper presented at Australian Library and Information Association (ALIA) National Conference, September 2014.
- Torres, L.** *Working with the Research Skill Development (RSD) framework*. Paper presented at the Higher Education Research Group of Adelaide (HERGA) Conference, September 2014.
- Torres, L., Bandaranaike, S. and Yates, S.** *'What skills do I have? What skills will I need?' – building an employability skills profile through an online reflective learning program*. Paper presented to the 10th International Symposium on Cooperative & Work-Integrated Education, Trollhattan (Sweden), June 2014.
- Unsworth, K. and Melles, A.** *Engaging with disciplinary practices for citation management teaching*. Presentation at Australian Library and Information Association (ALIA) National Conference, September 2014.

## Monash University Publishing

Monash University Publishing published 21 books and four journal issues in 2014.

### Journals

Monash Bioethics Review v30 n2  
History Australia v 11 n1  
History Australia v 11 n2  
History Australia v 11 n3



## Books

*Breaking the Silence: Survivors Speak about 1965–1966 Violence in Indonesia* edited by Putu OkaSukanta

*A Companion to Philosophy in Australia and New Zealand (Second Edition)* edited by Graham Oppy and N.N. Trakakis

*Dare Me! The Life and Work of Gerald Glaskin* by John Burbidge

*David Syme: Man of the Age* by Elizabeth Morrison

*Developing Sustainable Education in Regional Australia* edited by Andrew Gunstone

*From Deserts the Prophets Come: The Creative Spirit in Australia 1788–1972 (New Edition)* by Geoffrey Serle

*How the Computer Went to School: Australian Government Policies for Computers in Schools, 1983–2013* by Denise Beale

*Javanese Grammar for Students: A Graded Introduction (Third Edition)* by Stuart Robson

*Jean Galbraith: Writer in a Valley* by Meredith Fletcher

*Kartini: The Complete Writings 1898–1904* edited and translated by Joost Coté

*Maestro John Monash: Australia's Greatest Citizen General* by Tim Fischer

*Northern Lights: The Positive Policy Example of Sweden, Finland, Denmark and Norway* by Andrew Scott

*Pericleans, Plumbers and Practitioners: The First Fifty Years of the Monash University Law School* by Peter Yule and Fay Woodhouse

*Political Animal: Gore Vidal on Power* by Heather Neilson

*A Sense for Humanity: The Ethical Thought of Raimond Gaita* edited by Craig Taylor with Melinda Graefe

*Sri Lanka's Secrets: How the Rajapaksa Regime Gets Away With Murder* by Trevor Grant

*The Surprise Rival: A History of the Education Faculty, Monash University, 1964–2014* by Alan Gregory

*Theories, Practices and Examples for Community and Social Informatics* edited by Tom Denison, Mauro Sarrica & Larry Stillman

*Trendyville: The Battle for Australia's Inner Cities* by Renate Howe, David Nichols and Graeme Davison

*Verge 2014: Everything and Nothing* edited by: Gabriel Garcia Ochoa, Rebecca Jones and Oscar Schwartz

*Wrestling with Words and Meanings: Essays in Honour of Keith Allan* edited by Kate Burridge and Réka Benczes

## Visitors, memberships and committees

### International visitors

Victoria University of Wellington, New Zealand: Noelle Nelson, University Librarian, and colleagues.

University of Cape Town: Gwenda Thomas, UCT Libraries Executive Director and Dr Dale Peters, Technical Services.

Universitas padjadjaran, Bandung, Indonesia: Andri Yanto Zawawi, Department of Library and Information Services.

University of York, UK: Richard Walker, E-Learning Development Team Manager and VLE Service Group Leader.

University of Glasgow, UK: Steven Jack, IT Specialist.

Cochrane Collaboration: Ruth Foxlee, Information Specialist.

### Membership of committees external to Monash University

Cathrine Harboe-Ree: *Australian Academic and Research Libraries* Editorial Board

Cathrine Harboe-Ree: Australian National Data Service (ANDS) Steering Committee

Cathrine Harboe-Ree: Council of Australian University Librarians (CAUL)

Cathrine Harboe-Ree: Group of Eight Librarians

Cathrine Harboe-Ree: Victorian University Librarians' Group

Cathrine Harboe-Ree: Committee Reviewing the Division of Information Services at Griffith University

Janette Burke: CAVAL Board

Janette Burke: CAVAL Products and Services Committee

Janette Burke: Cross Institutional Mentoring Program Reference Group

Janette Burke: Proquest Advisory Board

David Groenewegen: CAUL Research Advisory Committee

David Groenewegen: eResearch Australasia 2014 Programme Committee

Nathan Hollier: President of Small Press Network

Nathan Hollier: Chair of OL Society Ltd (publishers of Overland)

Megan Lee: Alma Product Working Group

Leanne McCann: Australian Collaborative Education Network

Leanne McCann: Higher Education Research and Development Society of Australasia (HERDSA) Victoria Executive and Conference Committee

Leanne McCann: Association of Language and Learning (AALL)

Ian McGregor: CAVAL Reciprocal Borrowing Executive Committee

Pauline Middleton: Chair of Libraries Australia Interlibrary Loans and Document Delivery Subcommittee

Pauline Middleton: Relais Advisory Group

Richard Overell: Melbourne Rare Books Week Committee

Lisa Smith: FutureLearn Partner Libraries Group

Paula Todd: CAVAL Reference Interest Group

Lyn Torres: Equella User Group Victoria

## **University-wide committees organised by the Library**

### **Copyright Advisory Group**

The Copyright Advisory Group (CoAG) is an advisory group reporting to the Learning and Teaching Committee of Academic Board and also acting as the University-wide advisory body for copyright compliance, policies, procedures and issues. It meets on a needs basis and met once during 2014. Membership was:

Lisa Smith (Chair), Director Library Client Services Division and University Copyright Compliance Officer

Alexandre Medarov, IT Security and Risk Manager

Angela Carbone, Office of the Pro Vice-Chancellor (Learning and Teaching)

Anne-Lee Hakkennes, Marketing Manager, Marketing and Communications

Bronwyn Dethick, Faculty of Education

Deborah Horne and Sheryl Maher, Faculty of Pharmacy and Pharmaceutical Sciences

George Kotsanas, Faculty of Medicine, Nursing and Health Sciences

Glenda Beecher, Deputy University Solicitor

Janette Burke, Director Library Resources Division

John Rivett, Faculty of Arts

Kevin Korb, Faculty of Information Technology

Mark Davison / Rebecca Giblin, Faculty of Law

Martin Taylor, Faculty of Art Design and Architecture

Megan Deacon, Copyright Adviser

Paul Sugden / Mark Bender, Faculty of Business and Economics

Prabhakar Ranganathan, Faculty of Engineering

Romesh Perera, Faculty of Science

### **Monash University Publishing Advisory Committee**

The Monash University Publishing Advisory Committee, comprising Faculty Editorial Board members and a range of other Monash and external stakeholders, determines the broad strategic direction of Monash University Publishing and ensures that proper processes of operation, especially those necessary for the maintenance of high standards of scholarship, are maintained. The Committee met four times in 2014. Membership was:

Paul Ashton, Victoria University and re.press

Kathy Barwick, Faculty of Art, Design and Architecture

Tom Denison, Faculty of Information Technology

Helen Forgasz, Faculty of Education

David Groenewegen, Director Library Research Infrastructure Division

David Garrioch, Faculty of Arts  
Cathrine Harboe-Ree, University Librarian  
Nathan Hollier, Manager Monash University Publishing  
Malcolm Neil, Kobo Australia  
Lynette Russell (Chair), Monash Indigenous Centre  
Ilana Snyder, Faculty of Education  
Andrew Stammer, CSIRO Publishing  
Marika Vicziany, Monash Centre of Southeast Asian Studies  
Paul Mercieca, RMIT

### **Research Data Management Advisory Group**

The Research Data Management Advisory Group met twice during 2014. Membership was:

David Groenewegen (Chair), Director Library Research Infrastructure Division  
Bev Baugh, Faculty of Arts  
Christine Farmer, Faculty of Pharmacy and Pharmaceutical Sciences  
Dave Wood, Monash Research Office  
Janette Burke, Director Library Resources Division  
Juanita Fernando, Faculty of Medicine, Nursing and Health Sciences  
Lisa Smith, Director Library Client Services Division  
Louise Francis / Maria McKeown, Faculty of Business and Economics  
Matt Randall, Faculty of Law  
Neil Dickson, Library Research Data Management Coordinator  
Nicholas McPhee, Monash eResearch Centre / eSolutions  
Ros Winter / Trudi Brunton, Faculty of Education  
Sara Oliver, Faculty of Art Design and Architecture  
Tom Keegan, Faculty of Science  
[Vacant], Faculty of Engineering  
[Vacant], Monash University Institute of Graduate Research  
Vecki Raicevic / Juliana Dawidowicz, Faculty of Information Technology  
Wilna Macmillan, Director Library Client Services Division





# MONASH University

## Library

### More information

In person

At a service point at any library

[ask.monash](https://ask.monash.edu)

[ask.monash.edu](https://ask.monash.edu) (check frequently asked questions or submit an enquiry)

### Phone

+61 3 9905 5054

### Website

[monash.edu/library](https://monash.edu/library)

[facebook.com/monashuniversitylibrary](https://facebook.com/monashuniversitylibrary)

[twitter.com/monashunilib](https://twitter.com/monashunilib)